INDEX TO VOLUME 27, 1997 AND VOLUME 28, 1998

ARTICLES

ALBERS, Susan M. - The Effect of Gender-Typed Clothing on Children's Social Judgments. 28(2), 137-159.
ALLEN, Gary L., Kirasic, Kathleen C., & Spilich, George J. - Children's Political Knowledge and Memory for Political News Stories. 27(3), 163-177.
AL-OTAIBI, Moneer M. - Accreditation of Early Childhood Education in the United States: A Model for Saudi Arabia? 27(3), 191-219.
ANOOSHIAN, Linda J. - Implicit and Explicit Memory in Childhood: A Review of Relevant Theory and Research. 28(1), 17-52.
BLANC, Holly M. - See Ross, Christine N.
BRIDGES, Sara K. - See Phillipsen, Leslie C.
BUDESHEIM, Thomas Lee - See Cohen, Robert
CASTLE, Jennifer - See Stimson, Carol A.
COBB, Jill Cockrel, Cohen, Robert, Houston, David A., & Rubin, Elizabeth C. - Children's Self-Concepts and Peer Relationships: Relating Appearance Self-Discrepancies and Peer Perceptions of Social Behavior. 28(4), 291-308.
COHEN, Robert - See Cobb, Jill Cockrel
COHEN, Robert - See Graham, James A.
COHEN, Robert, Budesheim, Thomas Lee, MacDonald, Christine D., & Eymard, Levy A. - Weighing the Evidence: Likability and Trait Attributions of a Peer as a Function of Behavioral Characteristics, Body Weight, and Sex. 27(1), 69-94.
DI LALLA, Lisabeth, F. - Daycare, Child, and Family Influences on Preschoolers' Social Behaviors in a Peer Play Setting. 28(3), 223-244.
EYBERG, Sheila M. - See Ross, Christine N.
EYMARD, Levy A. - See Cohen, Robert
FIRESTONE, Ira J. - See Grier, Leslie K.
FUSARO, Joseph A. - The Effect of Full-Day Kindergarten on Student Achievement: A Meta-Analysis. 27(4), 269-277.
GAEDDERT, William - See Reyome, Nancy Dodge
GRAHAM, James A., Cohen, Robert, Zbikowski, Susan M., & Secrist, Mary E. - A Longitudinal Investigation of Race and Sex as Factors in Children's Classroom Friendship Choices. 28(4), 245-266.
GRIER, Leslie, K., & Firestone, Ira J. - The Effects of an Intervention to Advance Moral Reasoning and Efficacy. 28(4), 267-290.
GROSS, Alan M. - See Reitman, David
GUIDUBALDI, John - See Jenkins, Jeanne E.
HAY, Dale F. - See Stimson, Carol A.
HEMBREE-KIGIN, Toni L. - See Ross, Christine N.
HOLMES, Robyn M. - Children's Use of Social Distance: The Effects of Race and Gender. 27(2), 129-144.
HONG, Eunsook, Perkins, Peggy G. - Children's Responses to Self-Concept Questionnaires Administered in Differential Contexts. 27(2), 111-127.
HOUSE, J. Daniel - The Relationship Between Self-Beliefs, Academic Background, and Achievement of Adolescent Asian-American Students. 27(2), 95-110.
HOUSTON, David A. - See Cobb, Jill Cockrel
HURLBUT, Nancy L. - See Jambunathan, Saigeetha

HUTCHINS, Teresa - See Sims, Margaret
JAMBUNATHAN, Saigeetha, & Hurlbut, Nancy L. - The Effect of Innovative Teaching Techniques on the Knowledge About Health Among Children in Rural India. 27(3), 179-190.
JENKINS, Jeanne E., & Guidubaldi, John - The Nature-Nurture Controversy Revisited: Divorce and Gender as Factors in Children's Racial Group Differences. 27(2), 145-160.
KIRASIC, Kathleen C. - See Allen, Gary L.
LEWIS, Tracey E., & Phillipsen, Leslie C. - Interactions on an Elementary School Playground: Variations by Age, Gender, Race, Group Size, and Playground Area. 28(4), 309-320.
MAC DONALD, Christine D. - See Cohen, Robert
MC CLELLAND, Stephen E. - See Shorr, David N.
MC KENNA, Maria W., & Ossoff, Elizabeth P. - Age Differences in Children's Comprehension of a Popular Television Program. 28(1), 53-68.
MC NEIL, Cheryl B. - See Ross, Christine N.
MIKSAD, John - See Shute, Rosalyn
OSSOFF, Elizabeth P. - See McKenna, Maria W.
PASNAK, Robert - See Southard, Margaret
PENZA, Susan - See Zeman, Janice
PERKINS, Peggy G. - See Hong, Eunsook
PHILLIPSEN, Leslie C. - See Lewis, Tracey E.
PHILLIPSEN, Leslie C., & Bridges, Sara K. - Variations in the Quality of Children's Artwork by Peer Group Acceptance and Gender. 27(3), 221-236.
REEB, Roger N. - See Regan, Judith M.
REGAN, Judith M., & Reeb, Roger N. - Neuropsychological Functioning in Survivors of Childhood Leukemia. 28(3), 179-200.
REITMAN, David, & Gross, Alan M. - The Relation of Maternal Child-Rearing Attitudes to Delay of Gratification Among Boys. 27(4), 279-300.
REYOME, Nancy Dodge, & Gaeddert, William - Teachers' Awareness of Child and Adolescent Maltreatment. 28(2), 111-122.
ROSS, Christine N., Blanc, Holly M., McNeil, Cheryl B., Eyberg, Sheila M., & Hembree-Kigin, Toni L. - Parenting Stress in Mothers of Young Children With Oppositional Defiant Disorder and Other Severe Behavior Problems. 28(2), 93-110.
ROWELL, Elizabeth H. - A Letter A Week, A Story A Day, and Some Missed Opportunities Along the Way: A Study of Literacy in Prekindergarten Classes. 28(3), 201-222.
RUBIN, Elizabeth C. - See Cobb, Jill Cockrel
SCHNEIDER, Barry H. - See Tani, Franca
SECRIST, Mary E. - See Graham, James A.
SHIPMAN, Kimberly - See Zeman, Janice
SHORR, David N., & McClelland, Stephen E. - Children's Recognition of Pride and Guilt as Consequences of Helping and Not Helping. 28(2), 123-136.
SHUTE, Rosalyn, & Miksad, John - Computer Assisted Instruction and Cognitive Development in Preschoolers. 27(3), 237-253.
SIMS, Margaret, Hutchins, Teresa, & Taylor, Madeleine - Gender Segregation in Young Children's Conflict Behavior in Child Care Settings. 28(1), 1-16.
SMITH, Delores E. - See Wu, Yi-Ju
SOUTHARD, Margaret, & Pasnak, Robert. Effects of Maturation on Preoperational Seriation. 27(4), 255-268.
SPILICH, George J. - See Allen, Gary L.

STIMSON, Carol A., Castle, Jennifer, & Hay, Dale F. - Mothers' Construction of Their Toddlers' Personalities: Consistency and Change in the Second and Third Years of Life. - 27(1), 21-39.
TANI, Franca, & Schneider, Barry H. - Self-Reported Symptomatology of Socially Rejected and Neglected Italian Elementary-School Children. 27(4), 301-317.
TAYLOR, Madeleine - See Sims, Margaret
TRNAVSKY, Polly - Strange Situation Behaviors in Chinese Infants. 28(1), 69-88.
WANG, Aimin - See Zeece, Pauline Davey
WU, Yi-Ju, & Smith, Delores E. - Self-Esteem of Taiwanese Children. 27(1), 1-19.
YOUNG, Gregory - See Zeman, Janice
ZBIKOWSKI, Susan M. - See Graham, James A.
ZEECE, Pauline Davey, & Wang, Aimin - Effects of the Family Empowerment and Transitioning Program on Child and Family Outcomes. 28(3), 161-178.
ZEMAN, Janice, Penza, Susan, Shipman, Kimberly, & Young, Gregory - Preschoolers As Functionalists: The Impact of Social Context on Emotion Regulation. 27(1), 41-67.

BOOK REVIEWS (by author[s]; reviewer in parentheses)

EVANS, N. J., Forney, D. S., & Guido-DiBrito, F. (1998). *Student development in college: Theory, research, and practice.* (Timothy L. Gallineau). 28(4), 321-322.
FORNEY, D. S. - See Evans, N. J.
GUIDO-DI BRITO, F. - See Evans, N. J.
MATTHEWS, Gareth B. (1994). *The philosophy of childhood.* (James Palermo). 28(1), 89-91.
RIPPA, S. A. (1997). *Education in a free society: An American history.* (Mary Nix). 27(3), 255-258.
SCHUH, J. H. - See Upcraft, M. L.
UPCRAFT, M. L., & Schuh, J. H. (1996). *Assessment in student affairs: A guide for the practitioners.* (Timothy L. Gallineau). 27(2), 161-162.